Abnormal Psychology (PSYC 332) – Spring, 2015
Instructor: Roberta M. Diddel, Ph.D.

Learning Objectives:

After taking this course, students will be able to

1. define the criteria for major diagnoses listed in the *Diagnostic and Statistical Manual of the American Psychiatric Association, Edition 5*;
2. specify the etiological factors influencing the development of these disorders;
3. be familiar with and recognize the manifestation of culture and cultural influences on behavior, the presentation of distress, and the interpretation and diagnosis of mental disorders;
4. describe the current evidence-based methods of psychological and medical intervention for psychiatric disorders and connect these interventions with the disorders for which they have found to be effective;
5. understand and discuss the legal issues and ethical guidelines that impact the practice of psychotherapy;
6. explain and form an opinion about the predominant controversies and conflicting viewpoints in the field of mental health.

REQUIREMENTS:

- **Assigned readings and on-line viewing of videos**
- **Three (3) tests**, each covering 1/3 of the course material. Format will be multiple choice, T/F,short answer and one case discussion. Dates are highlighted in yellow on the syllabus.
- **Term Project**: 2,000-2,500 words (about 4-5 pages, single-spaced), not including references (specifics are in a document uploaded to Owlspace entitled, "Term Project-Guidelines") Grading criteria are included in the Guidelines document. Paper is due on April 9th, by 11:59 p.m.
- **Eight journal entries** (1-2 paragraphs) reflecting your thoughts on topic(s) that week that interest you; due by 11:59 p.m. on the dates highlighted in yellow on the syllabus.
- **Class attendance, including on-time arrival, is mandatory**. Attendance will be taken 2 minutes after the official start time for class. Absences will be excused only in cases of documented illness or serious personal crisis (e.g., death in the family.) If you know you will miss class or be arriving late and feel that you have reason for an excused absence, you must contact Dr. Diddel *prior* to class.

Failure to complete all required work (paper, 3 tests, 8 journals) will result in an F for the course.

GRADING: Total grade consists of the following:

- Three (3) tests averaged, worth 50% of the final grade
- Term Project (research proposal), worth 20% of final grade.
- Journal Entries, worth 15% of final grade
- % Attendance (# classes attended ÷ 23), worth 15% of final grade

LEGEND FOR THE CLASS OUTLINE & ASSIGNMENTS (on pages 2 and 3 of this document):
(Owl) – indicates that the material can be found under the Resources section of Owlspace
Ch – indicates a chapter in the Lyons and Martin, 5th Edition, textbook
Highlighted in yellow – indicates test dates and assignments that require you to submit something
Highlighted in green – dates on which we will have guest speakers; attendance required

SYLLABUS & ASSIGNMENTS – PSYC 332

CLASS DATE	TOPIC	ASSIGNMENT DUE
Tues, Jan. 13	Course introduction Definitions of abnormality	
Thurs, Jan 15	Research methods in abnormal psychology	Ch 1 (Owl)
Tues, Jan 20	Historical perspectives & current approaches to treatment	Ch 2
Thurs, Jan 22	Current methods of intervention: What do you think?	Ch 3 Journal entry due Fri. by 11:59 p.m
Tues, Jan. 27	Assessment & classification of mental disorders: DSM V	Ch 4
Thurs, Jan. 29	Stress-related disorders; Health Psychology	Ch 5 Journal entry due Fri. by 11:59 p.m
Tues, Feb 3	Posttraumatic Stress Disorder; Borderline Personality Guest lecturer: Melissa Beason-Smith, Ph.D.	PTSD 101 – DoD guidelines (Owl); Hayes et al. (Owl)
Thurs, Feb 5	Anxiety Dis: Generalized; Panic; Phobias; Social Anxiety	Ch 6 Journal entry due Fri. by 11:59 p.m
Tues, Feb. 10	Impulse Control Disorders: OCD, Hoarding, BDD	Gillan et al. (Owl)
Thurs, Feb 12	**TEST #1 (covers the first third of the course material)**	Chapters 1-6; DoD guidelines PTSD; Hayes; Gillan
Tues, Feb. 17	Somatic Symptom Disorder; Dissociative Disorders	Ch 7
Thurs, Feb. 19	Mood Disorders; Intervention in depression	Ch 11; bipolar audio PP lecture Journal entry due Fri. by 11:59 p.m
Tues, Feb. 24	Suicide: Issues & Discussion	Cutcliffe et al. (Owl)
Thurs, Feb. 26	No class	Journal entry due Fri.by 11:59 p.m
Tues, Mar 3 Thurs., Mar 5	**SPRING BREAK – NO CLASSES**	
Tues, Mar. 10	Personality Disorders: A biopsychosocial approach	Ch 8
Thurs, Mar. 12	Antisocial Personality Disorder – Guest: Dr. Daniel Fox	Fox (Owl) Reit et al. (Owl)
Tues, Mar. 17	Schizophrenia & treatment of the seriously mentally ill	Ch 10
Thurs, Mar. 19	**TEST #2** (covers the second 2/3rds of the course material)	Study chapters 7, 8, 10, 11 Articles: Fox; Cutliffe; Reit
Tues, Mar. 24	Mood Disorders: Bipolar - Guest: Dr. Greg Beaulieu	Bipolar study (Owl)

CLASS DATE	**TOPIC**	**ASSIGNMENT DUE**
Thurs, Mar. 26	Eating Disorders	Ch 14
Tues, Mar 31	Neurodevelopmental Disorders: Autism Spectrum Guest: Dr. Cathy Guttentag	Ch 13
Wed. Apr 1	**TERM PAPER DUE**	**Upload to OwlSpace** by 11:59 p.m
Thurs, Apr 2	**MID-TERM RECESS – NO CLASSES**	
Tues, Apr. 7	Gender Dysphoria – Guest: Dr. Bob McLaughlin	Ch 9, pp. 239-241
Thurs. Apr. 9	Substance-Related Disorders & Addiction Guest: AA member	Ch 12 Journal entry due Fri.by 11:59 p.m
Tues. Apr. 14	Sexual Dysfunction & Treatment Guest: Beth Christopherson	Ch 9, pp. 218-239
Thurs. Apr 16	Neurocognitive Disorders: Dementia & Neuropsychological Assessment: Guest: Dr. Adriana Strutt	Ch 15 Journal entry due Fri. by 11:59 p.m
Tues, Apr 21	Legal & ethical issues in mental health practice	Chap 16
Thurs. Apr. 23	Last Class: Review for test 3 Careers in Mental Health & how to pursue them	Journal entry due Fri.by 11:59 p.m
001: 002:	**TEST #3 (covers the last third of the course material)**	Chaps 9,12,13,14,15, 16

NOTE RE: EXAM: *There is no final exam* covering the entire information of the course; however the last test (Test #3) will be administered on the date set by the Registrar for the course Exam. Please check the Rice website for the date and place for your section.